

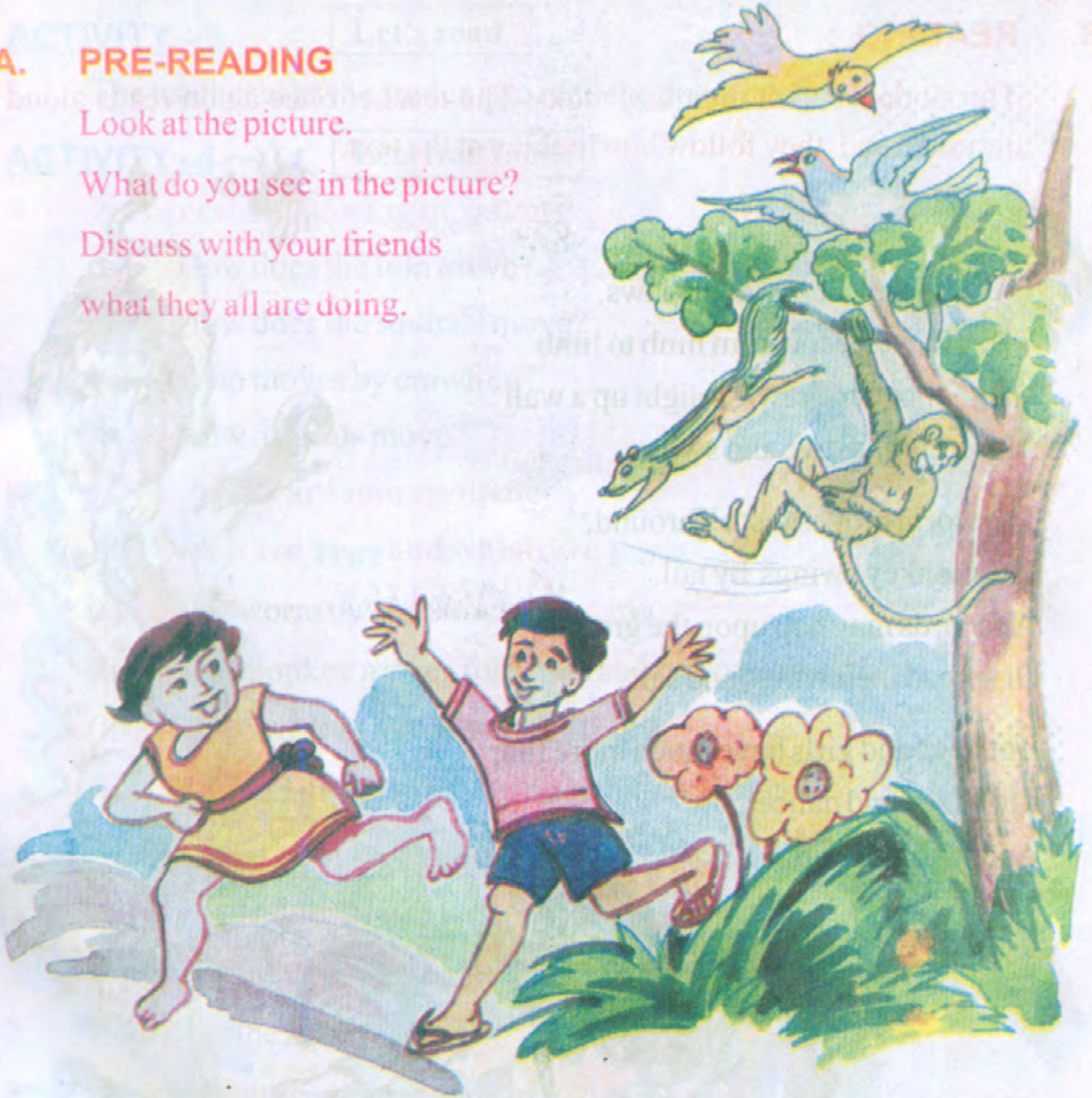
# HOW CREATURES MOVE

## A. PRE-READING

Look at the picture.

What do you see in the picture?

Discuss with your friends  
what they all are doing.



Now listen to the poem when your teacher reads aloud.



## ACTIVITY – 1

The teacher reads aloud the poem with actions to the students. They listen to the poem without opening the textbook.

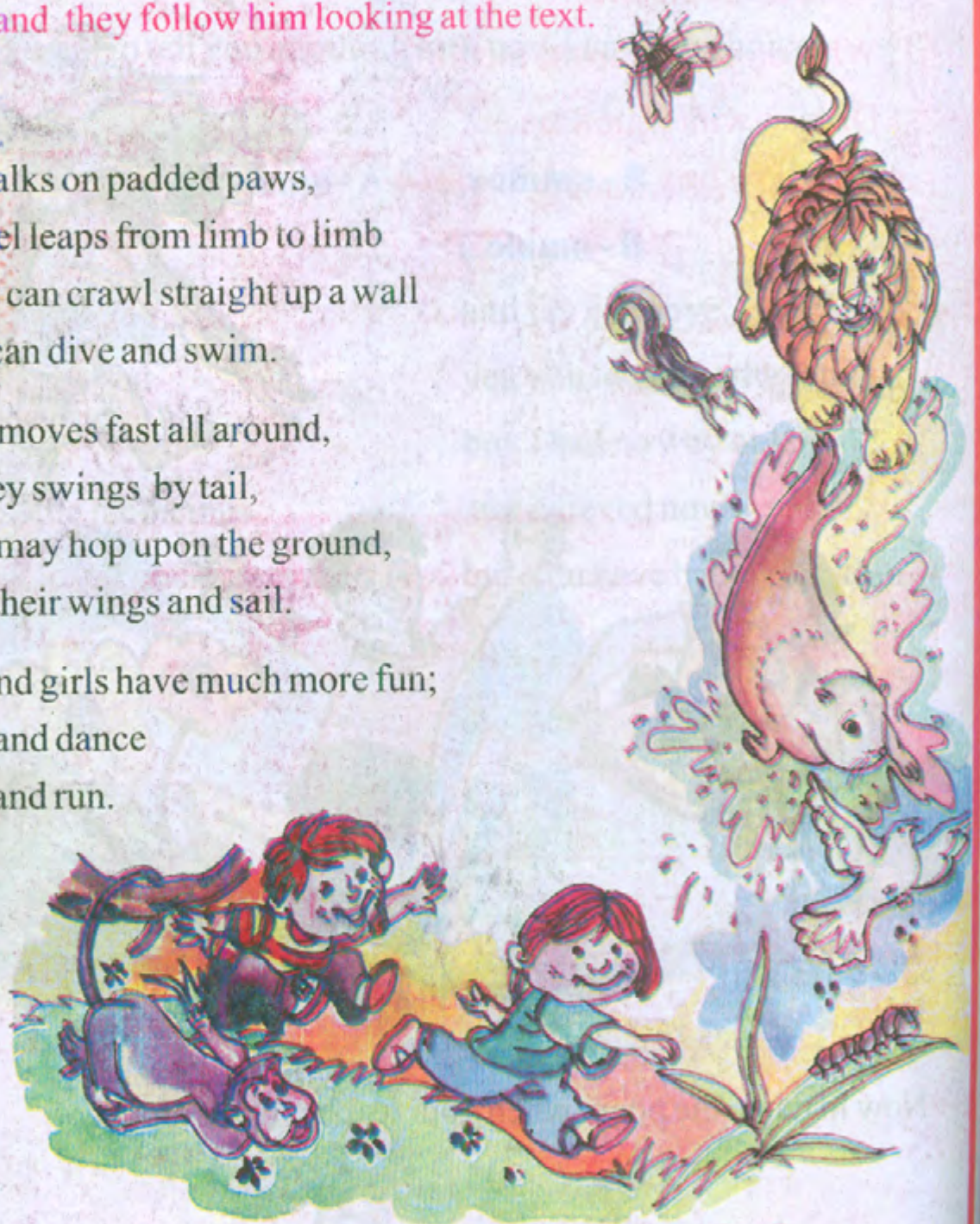
### B. READING :

The students open their textbooks. The teacher once again reads aloud the poem and they follow him looking at the text.

The lion walks on padded paws,  
The squirrel leaps from limb to limb  
While flies can crawl straight up a wall  
And seals can dive and swim.

The worm moves fast all around,  
The monkey swings by tail,  
And birds may hop upon the ground,  
Or spread their wings and sail.

But boys and girls have much more fun;  
They leap and dance  
And walk and run.



## ACTIVITY - 2

Let's follow the teacher

The teacher reads each line with action. The students repeat after the teacher.

## ACTIVITY - 3

Let's read

The teacher asks the students to read the poem silently.

## ACTIVITY - 4

Lets find facts.

### A. Answer the following questions.

- (i) How does the lion move?
- (ii) How does the squirrel move?
- (iii) Who moves by crawling?
- (iv) How do seals move?



### B. Given below are some sentences.

Say which are True and which are False.

- (i) The worm moves slowly.
- (ii) The monkey moves forwards and backwards by tail.
- (iii) The birds can move by flying only.
- (iv) Boy and girls can move in a number of ways.



## ACTIVITY - 5

Let's understand

Answer the questions

1. Why can't the animals hear the sound of a lion's movement?
2. How does the squirrel jump?
3. Which creature moves in water?
4. Who can move on ground and in sky?
5. Why do boys and girls have more fun?



## ACTIVITY - 6

### Let's use words

A. Select the right word given in brackets and fill in the blanks.

[ padded, hop, leap, swing, fly, dive ]

The squirrel can \_\_\_\_\_ from ground to tree.

A bird can both \_\_\_\_\_ and \_\_\_\_\_.

Seals can \_\_\_\_\_ into water.

The lion's paws are \_\_\_\_\_.

The monkey can \_\_\_\_\_ by its tail.

B. Given below are some words from the poem in column A and B. Draw a line from a word in column A to the word in column B similar in sound. One has been done for you.

A

limb

tail

around

fun

B

run

ground

swim

sail



## ACTIVITY - 7

### Let's speak

The students play the role and repeat these sentences with action.

**Lion** – I'm the king of the animals. I can walk without making sound.

**Squirrel** – I'm small but I can run very fast. I can jump from ground to tree and from branch to branch.

**Seal** – I can run on ground. I can jump and swim across river.



**Eagle** – I can hop upon the ground with my feet and fly high in the sky with my wings.

**Boy** – I can walk, run, jump and swim.

**Girl** – I can walk, run, jump, swim and dance.

**ACTIVITY - 8**

**Let's think and write**

Write in the space what you think as answer to the question.

An animal can move in water. How can a man move in water?

.....  
.....  
.....

A bird can move in the sky?

How can a man move in the sky?

.....  
.....  
.....

**ACTIVITY - 9**

**Let's draw**

Given below are some outlines. Join them and colour. Write the name of it in the space given.



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